

Delia Memorial School (Glee Path) Language Policy

I. Statement of Beliefs

We, at Delia Memorial School (Glee Path), believe that...

- all teachers, regardless of subject or discipline, are effectively language teachers;
- all teachers should teach in a way that facilitates communication with their students;
- all teachers should strive to remove obstacles to communication in the classroom and outside;
- all students should be provided with the opportunity to communicate in their mother tongue;
- all students should learn another language beyond their mother tongue;
- all students should participate in the learning of the official languages (English and Cantonese Chinese) of our host city;
- all teachers and students should work towards the constant improvement of their proficiency in their various languages;
- all teachers and students should engage in respectful, courteous, and polite communication with one another;
- all teachers and students should respect the diverse linguistic heritages of our multicultural school community.

II. Language Use

- For IB classes:
 - the sole medium-of-instruction is English, except for Chinese A Language & Literature and Chinese B.
 - The general assessment language is English, except for Chinese A Language & Literature and Chinese B.
 - The report card templates are in English and Chinese, but the reporting language is English.
- The general common language in the classroom can be either English or Cantonese Chinese, except in language acquisition classes taught in another language.
- The common language during recess, lunch, and other non-instruction periods can be any of the students' chosen languages, including their own mother tongue.

III. Language Learning in IB Classes

- **English Language Learning**
 - In IBDP Y1-2, students will take either of the two International Baccalaureate Diploma Program English classes offered at Glee Path: English A Language & Literature or English B, both of which lead to the IB Subject Examinations in May of Y2. Students can choose between the Higher Level (HL) or the Standard Level (SL) versions of their chosen class.
 - Students from non-English-speaking backgrounds who demonstrate genuine need for additional English language learning support will be provided with afterschool English tutorials called I Shall Overcome (ISO) at no additional charge.
 - Students who take both English A Language & Literature and Chinese A Language & Literature will be eligible for the IB Bilingual Diploma.
- **Cantonese Chinese Language Learning**
 - In IBDP Y1-2, students will take either of the two IBDP Cantonese Chinese classes offered at Glee Path: Chinese A Language & Literature or Chinese B, both of which lead to the IB Subject Examinations in May of Y2. Students can choose between the Higher Level (HL) or the Standard Level (SL) versions of their chosen class.
 - Students from non-Cantonese Chinese-speaking backgrounds who demonstrate genuine need for additional Cantonese Chinese language learning support will be provided with afterschool Cantonese Chinese tutorials called I Shall Overcome (ISO) at no additional charge.
 - Students who take both Chinese A Language & Literature and English A Language & Literature will be eligible for the IB Bilingual Diploma.

IV. Mother Tongue Support

- As a reflection of the vibrant linguistic diversity of the Glee Path community, students may choose to pursue the independent learning of their mother tongue using the resources in the School Library.
- Students may also choose to participate in any of our school's Cultural Clubs that match their mother tongue needs.

V. Pathways for Language Learning at Glee Path

IB Classes

Year	English Language (Students have to choose one of the following paths.)		Cantonese Chinese Language (Students have to choose one of the following paths.)	
Y1	Y1 English A Language & Literature	Y1 English B	Y1 Chinese A Language & Literature	Y1 Chinese B
Y2	Y2 English A Language & Literature	Y2 English B	Y2 Chinese A Language & Literature	Y2 Chinese B

VI. Links to Other Policies and Documents

- This Language Policy is to be considered when deciding which language classes to enroll in per the Admissions Policy.
- This Language Policy applies to all the languages used in the assessments per the Assessment Policy.
- This Language Policy applies to all students in the school, including those with Special Education Needs (SEN), as stipulated in the Inclusion and SEN Policy.
- This Language Policy works in conjunction with the Academic Honesty Policy to ensure that all tasks, assignments, and assessments in the language classes in the school are done with the utmost integrity, authenticity, and reliability.

VII. Policy Review Process

- This Language Policy will be subject to an annual review at the end of the school year by the School Principal, IB Coordinator, Head of Academic Affairs, and the Subject Panel Chairpersons of the Language Panels.
- Changes to this Language Policy will be communicated to the school community at the beginning of each school year.