

**Delia Memorial
School (Glee Path)
School Report**

2015-16

Our School

Group Motto

Advancement in Adversity, Harmony in Diversity

積極奮進，和而不同

School Motto

Learn for Life, Succeed with Integrity, Contribute to the Community

勵學持恆，守正善群

School Vision

We are a family on a holistic journey towards learning for life, success with integrity, and a contribution to the community.

通過全人教育，培養吉利徑人終身學習、守正不懈的精神，盡己所能回饋社群。

School Mission

(input) Everyone who is...

Dedicated to self-improvement,

Motivated to make a meaningful change, and

Spurred on to take purposeful action.

每個人也力臻至善，樂於創造未來

(outcome) Can join us in building a community that...

Grows in wisdom,

Lives with humility,

Empathizes with others,

Excels with integrity.

懷著智慧、同理心和謙遜的態度，建設一個公義的社會

(process) By working hand-in-hand and...

Persevering amidst difficulties,

Aiming high and with a purpose,

Thinking positively, and

Honoring where we come from.

從逆境中學會堅毅自強、毋忘初心，朝著目標積極奮鬥

Achievements and Reflection on Major Concerns

Priority Task 1: School Administration

To stabilize and to transform. To involve and to reach consensus among stakeholders.

Achievements

- The School has been going into the final stage of non-profit making registration. In line with the long-term plan, a report has been worked out with concerted efforts. It is decided that the 5-year development plan should replace the previous one to carry on the school development. During the process, it is proven that internal and external communications and relationships are effective that support the school's mission and beliefs.
- The School has formulated a shared vision and explicitly established a clear organizational framework through the concerted meeting among all staff.
- The School's financial situation is sound with sufficient reserve for further development.
- The site, buildings, equipment, and furnishings are designed and maintained to facilitate the safety of all occupants and to maintain the quality of the School's instructional and extra-curricular programs.
- The School provides teachers with MacBook Airs and iPads, and students with iPads to support the instructional program and student learning. Wifi and internet access is available inside the school premises. Technology allows access to international information systems and enables global communication.
- The updated and renovated library provides a tranquil environment for the students. New settings and resources are available to support new educational offerings.

Reflection

- It is believed that the exploration of offering an alternative curriculum can be beneficial to the students' further development so that students can enjoy more from schooling.

Priority Task 2: Learning and Teaching

To set targets and to progress. To build up our school with the ideology Two-Way Immersion.

Achievements

- The School has adopted a school-based medium of instruction policy to suit the needs of students with different language backgrounds. Classes conducted in English, Chinese or Two-Way Immersion (TWI) are offered. The school-based TWI policy has also proved to be successful. TWI successfully improves the language foundation and raises the cultural awareness of junior form students through different self-directed learning projects.
- GP has flexibly developed a school-based curriculum to cater for students' needs and promote the key tasks so as to provide students with the necessary learning experiences as well as to cultivate their generic skills.
- The curriculum framework is open and flexible. The Immersion Pilot Scheme (IPS) program, funded by Quality Education Fund and launched six years ago in GP, adopts contents of various Key Learning Areas (KLA); systematically connects related learning experiences; integrates moral and civic education elements; and emphasizes the cultivation of generic skills, attitudes and positive values across all learning aspects to ensure the students' broad and balanced development.
- Flexible grouping strategies have been adopted by different subjects to facilitate effective learning. This allows more collaborative opportunities among teachers and facilitates peer interaction and participation in learning activities among students.
- A sound mechanism has been adopted to coordinate the curriculum policies of various subjects. Panel management meetings are held every three weeks. This can effectively facilitate curriculum implementation and promote the culture of collaboration.

Reflection

- Formulate Task Force to investigate the adoptability of IB pedagogy in local curriculum in junior levels.
- Formation of Quality Circle with interested teachers.
- Explore pioneer subjects to develop written curriculum that fulfills the aims and objectives of local and IB curriculums.

Priority Task 3: Student Support

To set up intercultural supporting networks.

To bring about a caring and harmonious school culture.

Achievements

- The School has adopted a systematic approach to resolve students' behavioral problems. A system involving a student's Class Teacher, Form Master/Mistress and Discipline Master/Mistress works well with parents and specialists such as the Educational Psychologist and Social Worker.
- The system of rewards is clearly stated in the Student Handbook. It can be revised whenever necessary. It is well-discussed among teachers in order to meet the needs of student development.
- The School organizes a variety of developmental, preventive, and remedial programs and activities in order to meet the needs of students of various cohorts at their developmental stages.
- The School provides support for newly arrived children through Adventure Camp and the "GP Family" program.
- The School provides suitable career information materials and organizes a career guidance program to inform the students about the selection of subjects, further studies, choice of careers, job-seeking and occupational safety, and other relevant issues.
- The School organizes a variety of ECAs, covering the aspects of academic, service, interest, and sport activities.
- The School provides opportunities for students to travel abroad for knowledge, competitions, and culture sharing, such as the Dodgeball Competition in Taiwan and the Barcelona Study Tour.
- In order to develop mutual trust between students and the School, the School has set up a self-service tuck-shop (Pick and Pay). Only healthy food is available in Pick and Pay so as to develop a healthy eating habit in all Glee Pathers.
- The School maintains harmonious relationship with the alumni by organizing events, publishing newsletters, and other events/activities.

Reflection

- More constructive channels on top of the existing communication networks can be developed to consolidate parent-school and alumni-school relationships.
- Make effective use of resources and funding in the development of students' learning portfolio system. Provide more training and workshops for teachers in

assisting students of special education needs especially those from different backgrounds.

Financial Summary

| 地利亞修女紀念學校(吉利徑)周年財政狀況 2014/2015 學年財政摘要 | | |
|--|---------------------|-------|
| | 政府撥款 | 非政府經費 |
| 收入(佔全年整體收入的百分比) | | |
| 直資津貼(包括不計入直資學校單位成本的政府撥款) | 95.50% | 不適用 |
| 學費 | 不適用 | 2.72% |
| 捐款(如有) | 不適用 | 0.00% |
| 其他收入(如有) | 不適用 | 1.78% |
| 總計 | 95.50% | 4.50% |
| 開支(佔全年整體開支的百分比) | | |
| 員工薪酬福利 | 68.39% | |
| 運作開支(包括學與教方面的開支) | 15.58% | |
| 學費減免／獎學金 [1] (佔學費收入的 61.66%) | 1.34% | |
| 維修及保養 | 9.36% | |
| 折舊 | 5.33% | |
| 雜項 | 0.00% | |
| 總計 | 100.00% | |
| 學年的盈餘／虧損[#] | -2.37 個月營運開支 | |
| 學年完結時營運儲備的累積盈餘／虧損[#] | 6.69 個月營運開支 | |
| [#] 相等於全年整體開支的月數 | | |
| 大型基本工程的開支詳情(如有)： | | |
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| [1] 學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於10%)不同。 | | |
| <input checked="" type="checkbox"/> 現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。 | | |